



Boosting Student Employability at Vietnamese-**German University** (VGU)





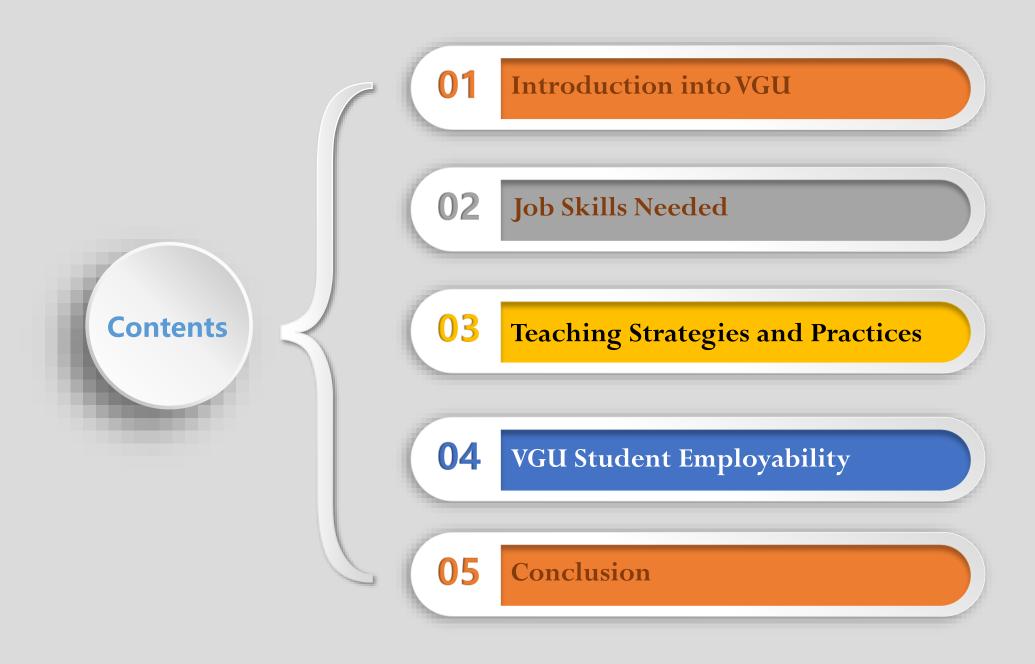
Topic

Innovations in Teaching & Learning at Vietnamese-German University

Dang Thi Ngoc Lan, Ph.D. Tran Ngoc Tien, Ph.D.







VGU Mission

VGU is a **public** transnational university developed in close **partnership** with Germany.

VGU principles consist of academic freedom, unity of teaching and research, and institutional autonomy. VGU aims at excellence in research, education and training in the fields of engineering, IT and economics. VGU graduates can combine theoretical knowledge with critical thinking skills to creatively solve practical problems.

VGU acts as a driver of the economic, social and technological development of Vietnam in core economic areas.



VGU Vision and Core Values

Vision

 VGU aims to become a leading research university in South East Asia and to be the first choice of students, lecturers and scientists in the fields of engineering, information technology, business and economics in Viet Nam.

Core Values

- International cooperation and mutual respect
- Commitment to high quality
- Entrepreneurial thinking
- Responsibility for others and future generations
- Creative Learning
- Service orientation instead of authoritarian attitude
- Honesty and transparency





Top 10 Job Skills Needed



| 2015 | 2020 | 2025 |
|---------------------------------|---------------------------------|---|
| 1. Complex Problem Solving | 1. Complex Problem Solving | 1. Analytical thinking and innovation |
| 2. Coordinating with Others | 2. Critical Thinking | 2. Active teaching and learning strategies |
| 3. People Management | 3. Creativity | 3. Complex problem-solving |
| 4. Critical Thinking | 4. People Management | 4. Critical thinking and analysis |
| 5. Negotiation | 5. Coordinating with Others | 5. Creativity, originality and initiative |
| 6. Quality Control | 6. Emotional Intelligence | 6. Leadership and social influence |
| 7. Service Orientation | 7. Judgment and Decision Making | 7. Technology use, monitoring and control |
| 8. Judgment and Decision Making | 8. Service Orientation | 8. Technology design and programming |
| 9. Active Listening | 9. Negotiation | 9. Resilience, stress tolerance and flexibility |
| 10. Creativity | 10. Cognitive Flexibility | 10. Reasoning, problem-solving and ideation |



Theoretical Background

A couple of studies have suggested various skills to enhance students' employability.

- Entry-level digital skills, problem-solving skills, teamwork, communication capabilities, decision-making abilities, and creativity (Bhatti, et al., 2023)
- Communication, self-management, teamwork or critical thinking (Ornellas, et al., 2019).
- Presentation, role play, project and problem-solving activities, simulation, field/industry visit, and case studies (Sharma & Bhattarai, 2022)
- problem-solving, teamwork, communication, and enthusiasm (Power, 2012)
- Strategical and innovative thinking, problem-solving, multidisciplinary collaboration, empathy and ability to build relationships, communicating an idea (Pardo-Garcia & Barac, 2020)



Data from In-depth Interviews with CEO/HRM in VN



- Adaptability & Problem solving
- Communication skills

- Teamwork & collaboration
- Adaptability & flexibility
- Foreign languages

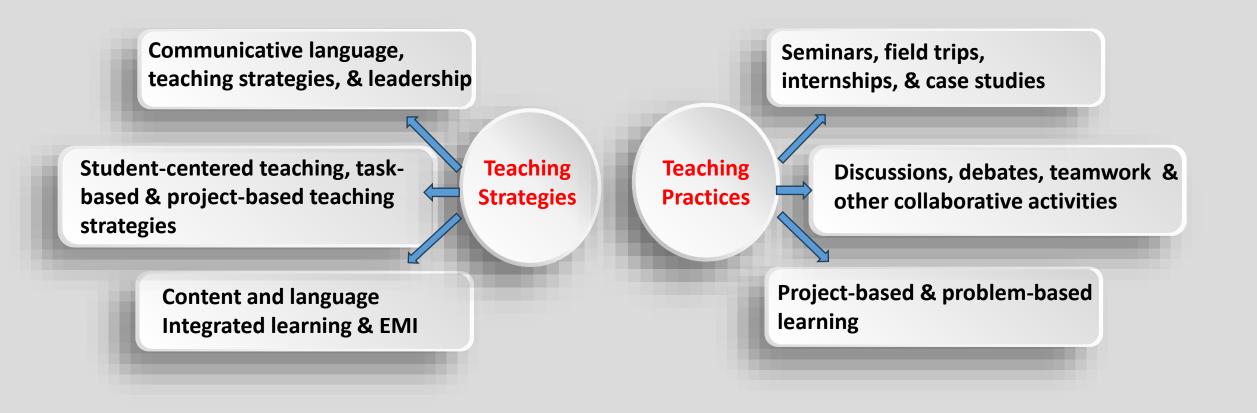
- Teamwork & collaboration
- Integration
- Problem-solving
- Self-management

3

• Enthusiasm



Core Teaching Strategies and Practices



VGU – Current Facts and Figures

• Students

- Currently: 3,400
- Already graduated: 1,822
- Study programs
 - BA & MA: 20
 - Doctoral: 4
- German partner universities: 44
- Teaching load: 40% of the modules instructed by German professors
- Student nationalities: 52
- Student clubs: 19

- Scholarships: 900 (1,6 million USD)
- Faculty members
 - 55 lecturers (senior and junior)
 - 45 teaching and research assistants
 - 120 -150 flying faculty from Germany
- Research projects
 - Instructors: 140
 - Students: 57
- Laboratories
 - 20 technical
 - 8 computer



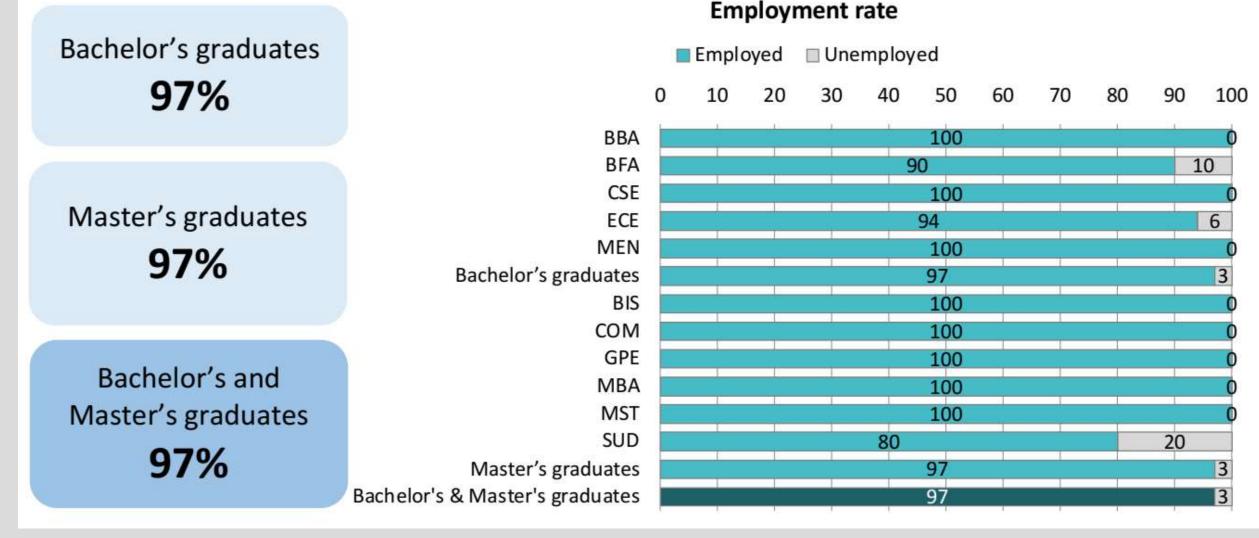
VGU Study Programs in 2024 – 2025 Academic Year

| | PRODUCTION ENGINEERING | URBAN ENGINEERING | DIGITAL ENGINEERING | ECONOMICS AND MANAGEMENT |
|---|--|--|---|--|
| Bachelor One foundation year (FY) or 1 foundation semester (FS): Improvement of basic knowledge of science subjects together with English and German language skills | Mechanical Engineering (MEN) Ruhr University of Bochum | Civil Engineering (BCE) Biberach University of Applied Sciences | Computer Science (CSE) | Finance and Accounting (BFA) Goethe University of Frankfort |
| | Environmental & Process Engineering (EPE) Ruhr University Bochum | Smart Mobility Engineering (SME) Technical University of Darmstadt | Frankfurt University of Applied Sciences | |
| | Electrical and Computer Engineering (ECE) Frankfurt University of Applied Sciences | Architecture (ARC) Anhalt University of Applied Sciences | | Business Administration (BBA) Goethe University of Frankfort |
| Master | Global Production Engineering & Management (GPE) Technical University of Berlin | Water Technology, Reuse and Management (WTE) Technical University of Darmstadt | Business Information Systems (BIS) Heilbronn University of Applied Sciences | Master of Business Administration (MBA) University of Leipzig/ Heilbronn University of Applied Sciences |
| | Mechatronics and Sensor Systems Technology (MST) Karlsruhe University of Applied Sciences Master of Science in Electrical | Sustainable Urban Development (SUD) Technical University of Darmstadt | Computational Engineering (COM) Ruhr University of Bochum | Global Finance and Economics (GFE) Goethe University of Frankfurt |
| | Engineering (MEE) University of Stuttgart | | IT Security (ITS) Darmstadt University of Applied Sciences | |
| | Materials Science (MSI) Otto von Guericke University | | | |
| Doctor | Precision / Sustainable Manufacturing 4.0 | Traffic and Transport, Sustainable Cities | Digitalization, Computer Science | |
| | | | Computational Engineering | |

Vietnamese - German University



VGU Graduates' Employment Rates



VGU Teaching Practices to Enhance Student Employability

Teamwork and collaboration

- Applied in almost all courses
- Students work in groups/teams for their assignments and projects

• Complex problem-solving

- Research at university level
- Competition in the specialized field at the national level

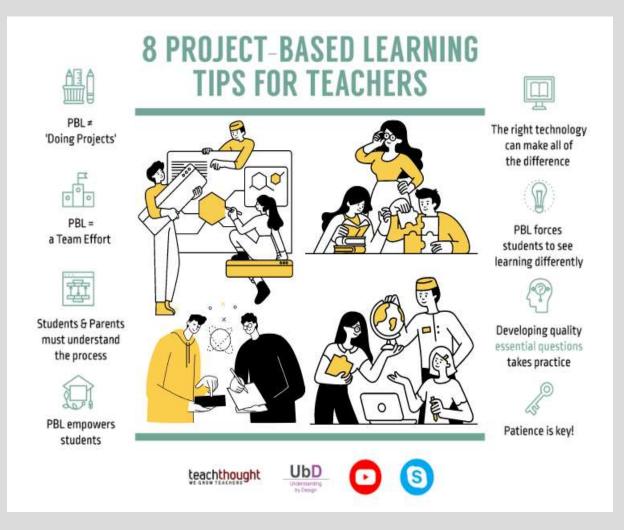


Final meeting of Tikkun Olam Makers (TOM) Makeathon for prototyping solutions for kids with disabilities in 2016



VGU Teaching Practices to Enhance Student Employability

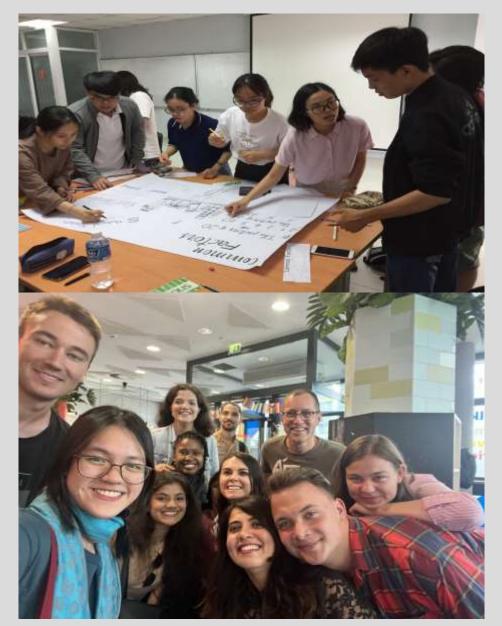
- **Project-based & problem-based** teaching and learning to enhance:
 - critical thinking
 - analytical thinking
 - creativity
 - teamwork & collaboration
 - time management
 - problem-solving skill
 - Communication skill





• Multi-cultural teaching and learning environment:

- Instructors' nationalities: Vietnamese, German, British, American, Austrian, Filipino, etc.
- International students: Germany, Myanmar, the Philippines, Indonesia, Russia, Kenya, Morocco, India, Nigeria, Sudan, Cameroon, Ghana, Turkmenistan, etc.
- Language used in campus: English (IELTS band score 6.0 required)
- German language teaching in the curriculum: A2 required for graduation



VGU Teaching Practices to Enhance Student Employability

- International cooperation in education and research
 - International student exchange programs with Germany, Poland, Brazil, South Africa, etc.
 - Students' thesis completion at 19 partner universities in Germany
 - Collaboration with German partner universities to implement students' and lecturers' research and other academic activities



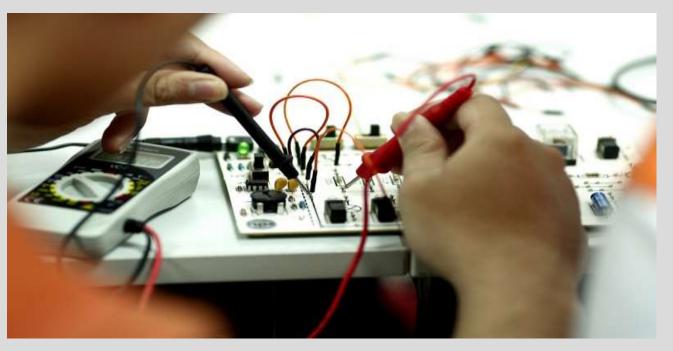




VGU Teaching Practices to Enhance Student Employability

•Practice-based learning

- •Lab work is included in curriculums
- •Modern facilities and equipment •Encourage and fund student research projects (at the university level) •Field trips (visiting factories, businesses and industries)





A study tour to Berlin, Germany

A study visit to ECCO Vietnam



Discuss a training project with Adidas

Industrial Relations

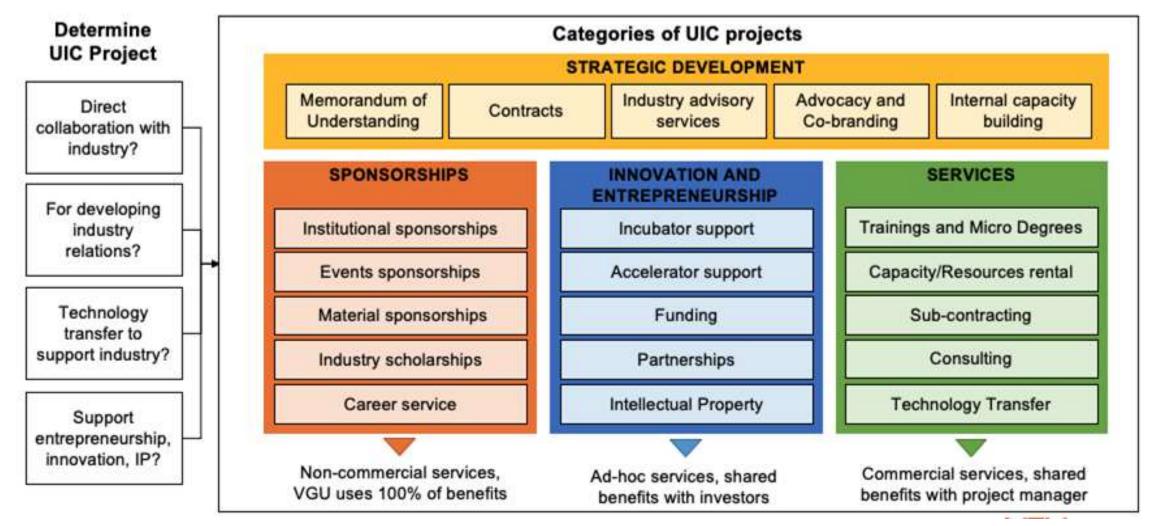
International Industries and businesses

arman University

- ✓ Provide students with internships
- \checkmark Train students in their field site visits
- $\checkmark\,$ Participate in the annual career fair
- ✓ Come to VGU to offer students some lessons/lectures
- ✓ 2024 Career Fair at VGU:25 businesses and industries



University-Industry Collaboration (UIC) at VGU









Vietnamese - German University

Conclusion

To boost student employability, VGU has

- Created innovative curricula
- Applied student-centered and active teaching and learning methods
- Made use of its bilateral relationships with 44 German universities to
 - Carry out student exchange programs
 - Implement student and lecturer research activities
 - Enable students to complete their theses at partner universities in Germany
- Strengthened partnerships with international industries and businesses operating in Viet Nam.









Questions and feedback are welcome!



References

- Bhatti, M., Alyahya, M., Alshiha, A. A., Qureshi, M. G., Juhari, A. S., & Aldossary, M. (2023). Exploring business graduates employability skills and teaching/learning techniques. *Innovations in Education and Teaching International*, 60(2), 207-217.
 <u>https://doi.org/10.1080/14703297.2022.2049851</u>
- Ornellas, A., Falkner, K., & Edman Stålbrandt, E. (2019). Enhancing graduates' employability skills through authentic learning approaches. *Higher Education, Skills and Work-based Learning, 9*(1), 107-120.
- Sharma, B. K., & Bhattarai, A. (2022). Teachers' role to enhance employability skills of vocational graduates. *BSSS Journal of Education*, *11*(1), 12-22.
- Power, J. (2012). *Promoting employability skills through active learning*. In: The second employability, enterprise, & citizenship in Higher Education Conference, Tuesday 27th March 2012, Manchester, UK.
- Pardo-Garcia, C., & Barac, M. (2020). Promoting employability in higher education: A case study on boosting entrepreneurship skills. *Sustainability*, *12*(10), 4004.